



I. Reading Section (15 marks)

Read the article and do the activities.

1. Lovers Criss-Cross the World in Vain

2. Love in England and Australia

3. Johnstone works on Building Site to Save for a Surprise



LONDON Thursday July 26 (Reuters) - Ian Johnstone missed his girlfriend so much he flew back to Britain from Australia to propose to her. The problem is she did the same in the opposite direction.

He and Amy Dolby even managed to miss each other when they sat in the same airport lounge in Singapore at the same time to wait for connecting flights.

Dolby, heartbroken when she arrived at Johnstone's Sydney apartment to find he had flown to London, told the Times: "It was as though someone was playing a cruel joke on us.

"He is the most romantic person I have ever known. I think our problem is that we are both quite impulsive people. We are always trying to surprise each other."

After an 11,000-mile flight across the globe, she was greeted by Johnstone's astonished flat mate asking what she was doing there.

"The awful truth dawned when I found that Ian's rucksack and most of his clothes were missing. I sat on the end of his bed and cried my eyes out," she said.

Johnstone, a 27-year-old bricklayer, had taken a year off to travel round Australia. But he was missing Dolby, a 26-year-old secretary, so much he got a job on a Sydney building site and started saving for a surprise.

He then flew home to Britain and went to her apartment armed with an engagement ring, champagne and flowers.

"I really missed Amy and I'd been thinking about her all the time. I thought she was winding me up when she phoned me from Australia," he said.

Johnstone then asked Dolby to marry him on the phone. "I didn't know whether to laugh or cry but I accepted," she said.

Dolby was given a tour of Sydney by Johnstone's friends before wending her weary way home. Johnstone had to stay in Britain for two weeks because he could not change his ticket.

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A. Choose the best title above (1, 2 or 3). (1 mark)

B. Are the following statements true or false? If a statement is false, change it so that it is true. (5 marks)

Examples: Johnstone flew from Australia to Britain. True
Johnstone is a teacher. False. Johnstone is a bricklayer.

1. Johnstone didn't work in Australia because he was traveling.
2. Johnstone was playing a joke on Dolby.
3. They were both in Singapore airport at the same time but didn't know it.
4. Dolby stayed in Australia.
5. When Johnstone arrived at Dolby's apartment, he had nothing with him.

C. The word 'miss' is used in the article in many different ways. Look at the following excerpts from the article and choose the best answer (a, b, or c) for each usage of 'miss'. (3 marks)

1. Ian Johnstone missed his girlfriend so much he flew back to Britain from Australia to propose to her. (paragraph 1)

'Missed' means...

- a. did not notice something or someone
b. something was not in its usual place
c. felt sad because the person is not with you

2. He and Amy Dolby even managed to miss each other in the airport lounge in Singapore. (paragraph 2)

'Miss' means...

- a. do not notice something or someone
b. something is not in its usual place
c. feel sad because the person is not with you

3. Ian's rucksack and most of his clothes were missing. (paragraph 6)

'Missing' means...

- a. do not notice something or someone
b. something is not in its usual place
c. feel sad because the person is not with you

Read the article and do the activities.

If You Could Do It All Again

 <p style="text-align: center;">Laura</p> <p>After I finished high school, I just wasn't ready to go on to college. I really needed some time to figure out what I wanted to do. I had saved up a lot of money, so I used it to travel through Eastern Europe for six months. It was an amazing experience, and I learned a lot about myself. Once I got home, I was ready to start college. Now the only trouble is that I don't have enough money to pay for it! Before I decided to take such an expensive trip, I should have thought more pragmatically about my financial decisions.</p>	 <p style="text-align: center;">Evan</p> <p>By the time I was 22, I was the head of the public relations department in a major telecommunications company. Now I'm a vice president. I love the excitement, the status, the security, and the money. But sometimes I wake up in the middle of the night and wonder, "What am I doing? Who am I?" When I was growing up, I always thought I would become a teacher or maybe an artist. Sometimes it seems like I have everything, and yet I have nothing.</p>	 <p style="text-align: center;">Kelly</p> <p>I started playing the violin when I was only five. By the time I was in high school, I knew I wanted to be a musician. Then last spring, I was chosen to participate in a summer music program in London! This was a huge honor that I wasn't expecting. Unfortunately, my brother's wedding was also planned for the summer. Of course, I couldn't miss the wedding, so I had to say "no" to London. Now I sort of resent that I couldn't go. Sometimes I think that if I'd been a little more selfish, I could have done both.</p>
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Source: New Interchange Student's Book 3 / Jack C. Richards / CUP / 2002 / page 71

D. Answer the questions. (6 marks)

1. Who had the courage to explore new things?
2. Who made a sacrifice to be with someone else?
3. Who is suffering from an identity crisis?
4. Why didn't Laura go to college immediately after finishing high school?
5. What does Laura regret?
6. Why did Rachel move to San Francisco?

II. Use of English Section (20 marks)

A. Write the opposites of these words. (3 marks)

1. usual unusual
2. patient _____
3. responsible _____
4. helpful _____
5. possible _____
6. organized _____
7. successful _____

B. Tick the correct sentences. Change the incorrect sentences. (3 marks)

didn't go

1. They ~~haven't been~~ there last year.
2. I'm very careful about what I eat.
3. Whatever you do, not go in there.
4. If I were you, I'd go to bed immediately.
5. It's very fog outside.
6. California hit by a hurricane last night.
7. I haven't a clue how doing this.

C. Fill in the gaps with *was/were* supposed to or *was/were* going to and these verbs. (4 marks)

finish move  drive tidy up  meet

- 1 I was going to finish the report this afternoon, but I ran out of time.
- 2 Jimmy _____ his room, but he watched TV instead. His mum was furious.
- 3 We _____ to the beach last weekend, but we couldn't get there because our car broke down.
- 4 Fiona _____ some important customers at 9 o'clock, but she overslept.
- 5 Lynn and Al _____ house, but in the end they decided to stay where they were.

D. Fill in the gaps with the correct preposition. (3 marks)

- 1 I'm very keen on tennis.
- 2 I'd like to keep in touch _____ all my school friends.
- 3 Can you ask Jan to call me _____ when she comes in?
- 4 A Have you heard _____ your cousin lately?
B Yes, I got an email yesterday.
- 5 I hadn't heard from Ian for ages. Then he got back _____ touch with me last month.
- 6 She's _____ her mid-twenties, I think.
- 7 He fell out _____ his boss.

E. Write these sentences in reported speech. Use these verbs. (5 marks)

agree	remind	suggest
offer	warn	threaten

- 1 OK, I'll meet them at eight.
He agreed to meet them at eight.
- 2 Can I give you a lift to the station?
He _____
- 3 Let's go to the cinema.
Tom _____
- 4 I'll tell the police if you call me again.
She _____
- 5 Jo, don't forget to phone the bank.
He _____
- 6 Don't go in the park at night, Ian.
I _____

F. Fill in the gaps with the correct form of the verbs in brackets. (2 marks)

- 1 I wish he were (be) more patient.
- 2 I wish I _____ (have) my own swimming pool.
- 3 I wish we _____ (go) on holiday tomorrow. I don't want to go to school.
- 4 My husband wishes he _____ (not have to) go back to work tomorrow.
- 5 I wish I _____ (can) play the piano.

Source of all *Use of English* exercises: Face2Face Intermediate Teacher's Book/ Chris Redston, Lindsay Warwick, Anna Young & Theresa Clementson with Gillie Cunningham / CUP/ 2006 / Progress Tests pages 214-223

III. Listening practice (15 marks)

A. Listen to the description of Earth Day. Are the statements true or false? (4 marks)

1. She doesn't understand why people celebrate Earth Day.
2. She says that although our planet is important, it's not our only home.
3. Earth Day is on the weekend before or after April 2nd.
4. She sees little value in people cleaning beautiful parks.

B. Listen to the description of Valentine's Day. Complete the text with the six nouns from the box. (3 marks)

meals	partners	cards	day	cars	cookies	evenings	flowers	cuddly toys
chocolates	showers	presents	couples	dinners	holiday	moment	friends	

Valentine's Day is a day when (1) _____ show that they love each other. They give each other (2) _____ and they buy each other (3) _____ ... and boxes of (4) _____. And they have romantic (5) _____ together. It's just a really romantic (6) _____. Valentine's Day is on February 14th and it is definitely my favourite holiday.

C. Listen to the description of Thanksgiving. Are the statements true or false? (4 marks)

1. In the United States, the fourth Thursday in November is Thanksgiving.
2. It's the custom to eat roast chicken, potatoes, and cranberry sauce.
3. For dessert, most people have apple pie.
4. The Friday after Thanksgiving is a normal work day.

D. Listen to the description of April Fool's Day. Choose the best answer. (4 marks)

1. He loves April Fool's day because...
 - a. it's nice.
 - b. it's fun.
 - c. it's interesting.
 - d. it's cool.
2. On April Fool's people...
 - a. play tricks.
 - b. play soccer.
 - c. play cards.
 - d. play music.
3. It's not a holiday, it is ...
 - a. a sunny day.
 - b. a warm day.
 - c. a normal day.
 - d. a bad day.
4. After you play a trick, you have to ... "April Fools!"
 - a. yell.
 - b. whisper.
 - c. say.
 - d. write

IV. Writing Section (15 marks)

Develop a full outline for a five-paragraph essay for ONE of the following topics:

Speaking more than one foreign language	Social problems in Guayaquil	How to improve your health	The importance of science and technology in our lives
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Note: you must include the following:

- Brainstorm (minimum 10 ideas) 1 mark
- Organization of ideas into at least 3 categories 2 marks
- 3 topic sentences (one per each paragraph) 3 marks
- Supporting ideas and details 6 marks
- 3 concluding sentences (one per each paragraph) 3 marks

V. Oral (15 marks)

VI. Homework and tests (20 marks)