I. Reading Section (15 marks)

Read about nylon and do the activities.

**NYLON**

*The first man-made fibre*

NYLON was invented in the early 1930s by an American chemist, Julian Hill. Other scientists worked with his invention and finally on 27 October 1938, nylon was introduced to the world. It was cheap and strong and immediately became successful, especially in the making of ladies stockings.

During the Second World War, the best present for many women was a pair of nylon stockings, but more importantly, it was used to make parachutes and tyres.

Today, nylon is found in many things: carpets, ropes, seat belts, furniture, computers, and even spare parts for the human body. It has played an important part in our lives for over 50 years. Next year about 36 million tons of it will be manufactured.


A. Are the following sentences true or false? If they are false, write the correct sentences. (5 marks)

1. Nylon was manufactured and sold in the early 1930s.
2. People used nylon because it wasn’t very expensive and it was strong.
3. At the beginning, nylon was only used to make ladies stockings.
4. Julian Hill was the person who created nylon, but other people developed it.
5. Nylon is a chemical found in nature.
It happened to me

Tony Russell describes how the sight of a tiger in Nepal – “500 kilos plus and four metres long” – will stay with him forever.

THE DAY I CAME FACE TO FACE WITH A TIGER

Last year I went to Nepal for three months to work in a hospital. I think it’s important to see as much of a country as you can, but it is difficult to travel around Nepal. The hospital let me have a few days’ holiday, so I decided to go into the jungle and asked a Nepalese guide, Kamal Rai, to go with me.

We started preparing for the trip at six in the morning, and left camp with two elephants carrying our equipment. It was hot, but Kamal made me wear shoes and trousers to protect me from snakes. In the jungle there was a lot of wildlife, but we were trying to find big cats, especially tigers. We climbed onto the elephants’ backs to get a better view, but it is unusual to find tigers in the afternoon because they sleep in the heat of the day.

Then, in the distance, we saw a tiger, and Kamal told me to be very quiet. We crept nearer and found a dead deer, still bleeding. This was the tiger’s lunch! Suddenly, I started to feel very frightened.

We heard the tiger a second before we saw it. It jumped out like a flash of lightning, five hundred kilos plus and four metres long. I looked into its eyes and face, and saw right down the animal’s throat. It grabbed Kamal’s leg between its teeth, but I managed to pull Kamal away. One of our elephants ran at the tiger and made it go back into the grass, so we quickly escaped to let the tiger eat its lunch. That night it was impossible to sleep.


B. Answer the questions. (8 marks)

1. What was Tony doing in Nepal?
2. Is transport good in Nepal?
3. Did the hospital let him have a long holiday?
4. Why did he wear shoes and trousers in the jungle?
5. Is it normal to see tigers in the afternoon? Why/Why not? (2 marks)
6. Why was the deer dead?
7. How did they escape from the tiger?

C. Choose the best definitions for the underlined words/ phrases. (2 marks)

1. We crept nearer and found a dead deer, still bleeding.
   a. with blood coming out b. breathing c. alive
2. It jumped out like a flash of lightning
   a. made a loud noise b. ran quickly c. appeared suddenly
II. Use of English Section (25 marks)

A. Choose the correct words. (5 marks)
1. There aren’t much/many coffee cups in the kitchen.
2. I bought some/any coffee this morning.
3. Their/Their keys are over there on the table.
4. Do you know someone/anyone who drives a Rolls Royce?
5. These are my glasses. Where are your/yours?
6. How much/many books have you read?
7. You can’t go nowhere/anywhere by car on the island of Sark.
8. I found a little/a few nice T-shirts in that shop.
9. This is the beach which/where we liked best.
10. Is someone/anyone going to the concert with you?
11. Is he the person which/that damaged your car?
Source: Face2Face Pre-Intermediate Teacher’s Book / Rachel Clark & Anna Young/CUP/2005/Progress Tests page 218

B. Fill in the gaps with the correct form of the words in brackets. (6 marks)
1. If we find a nice pub, we’ll stop for lunch.
2. Sarah not pass her exams if she (not study).
3. What they do if they (lose) all their money?
4. If you (drive) so fast in the rain, you (have) an accident.
5. She (miss) the train if she (not hurry).
6. If they (go) to the party, they (not have) time to revise for the exam.
7. I (miss) the football match, if I (go) shopping with you.
Source: Face2Face Pre-Intermediate Teacher’s Book / Rachel Clark & Anna Young/CUP/2005/Progress Tests page 220

C. Fill in the gaps with the correct form of the verb in brackets. (5 marks)
1. I prefer going (go) to work by car.
2. They forgot (buy) some milk.
3. Our boss decided (give) us all an extra day’s holiday at Christmas.
4. Can you (help) me to carry this box?
5. Have you finished (do) your homework?
6. She needs (find) a good bookshop.
Source: Face2Face Pre-Intermediate Teacher’s Book / Rachel Clark & Anna Young/CUP/2005/Progress Tests page 219

D. Fill in the gaps with a, an, the or –. (6 marks)

E. Fill in the gaps in this email with one or two words. (3 marks)

Dear Chris,

Pat and I have just moved into a new flat in a fashionable part of town. It’s a very a _______ flat on the sixth f_______ so we have lots of room. The living room has a big b _______ with a beautiful view. It’s very hot here at the moment, but the a _______ is very good. That flat’s c_______ to the shops so it’s very convenient. They only bad thing is that it’s in a b _______ street so it’s a bit noisy. Come and see us soon.

Love
Jan

Source: Face2Face Pre-Intermediate Teacher’s Book / Rachel Clark & Anna Young/CUP/2005/Progress Tests page 219
III. Listening practice (10 marks)

Hobbies and past times. What are these people talking about? Does the person like or dislike the activity? Circle the correct answers and write the correct letter (a, b or c). (5 marks)

One
She loves/hates …

a. eating at home  

b. eating out  

c. working in a restaurant

Two
He likes/dislikes …

a. reading different kinds of texts  

b. working in the library  

c. reading travel books

Three
He really likes/doesn’t mind …

a. collecting coins  

b. collecting stamps  

c. collecting shells

Four
He doesn’t mind/dislikes …

a. cleaning  

b. sunbathing  

c. gardening

Five
She loves/dislikes …

a. balls  

b. fields  

c. sports

Six
She loves/doesn’t mind …

a. classical music  

b. going to rock concerts  

c. listening to romantic music

B. Listen to people suggesting places to visit. What is famous about each place? Are these statements true or false? (5 marks)

One
1. City Park is famous for its music and dance festivals. T

2. At the festivals, you can see amazing costumes.

Two
3. The museum is famous for its collection of small French paintings.

Three
4. At the zoo, there is an excellent collection of snakes and lions.

Four
5. All the visitors visit the Mayor’s room in City Hall.

IV. Writing Section (10 marks)

A. What problems do you have in your life? Describe three problems. Give as much detail as possible. (5 marks)

B. Tim wants to come to Ecuador for three months to work. What advice can you give him? What should he do? What shouldn’t he do? (5 marks)

C. What did you use to do when you were in secondary school (high school)? (5 marks)

V. Oral (15 marks)

VI. Homework and tests (20 marks)